

Massachusetts Cultural Resource Information System

Scanned Record Cover Page

Inventory No:	SWN.31
Historic Name:	Hortonville School
Common Name:	Portuguese American Civic League Building
Address:	77 Locust St
City/Town:	Swansea
Village/Neighborhood:	
Local No:	
Year Constructed:	C 1830
Architectural Style(s):	Greek Revival;
Use(s):	Clubhouse; Other Social; Public School;
Significance:	Architecture; Education;
Area(s):	SWN.C
Designation(s):	Nat'l Register District (02/16/1990); Nat'l Register MRA (02/16/1990);
Building Materials:	Roof: Asphalt Shingle; Wall: Wood Clapboard;
Demolished	No



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Commonwealth of Massachusetts
Massachusetts Historical Commission
220 Morrissey Boulevard, Boston, Massachusetts 02125
www.sec.state.ma.us/mhc

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NRMRA
NRDIS > 2/16/90
USGS-SOMER

AREA	FORM NO.
C	31

1C

Town SWANSEA - HORTONVILLE

Address 77 Locust Street (PACL)

Historic Name Locust Street of
Hortonville School

Use: Present PACL Club (Portuguese
American Civic League)
Original School

DESCRIPTION

Date ca. 1830

Source Visual Analysis

Style Schoolhouse Style

Architect _____

Exterior Wall Fabric Clapboard

Outbuildings _____

Major Alterations (with dates) _____

None

Condition Unstable

Moved No Date _____

Acreage Possibly more than one

Setting Located on the main road
through Hortonville setback slightly
It is now a rural area.

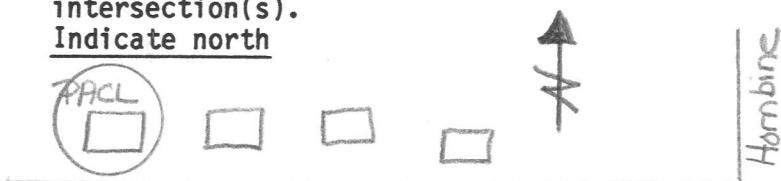
Recorded by Kay Flynn

Organization Swansea Historical
Commission

Date April, 1986

Sketch Map: Draw map showing property's location in relation to nearest cross streets and/or geographical features. Indicate all buildings between inventoried property and nearest intersection(s).

Indicate north



Locust Street

Open field



UTM REFERENCE _____

USGS QUADRANGLE Somerset, MA., 1967/79

SCALE _____

NATIONAL REGISTER CRITERIA STATEMENT (if applicable)

ARCHITECTURAL SIGNIFICANCE Describe important architectural features and evaluate in terms of other buildings within the community.

Typical School house architecture defines the only remaining original school in Swansea. Gable end to the Street with exposed rafters with two entrances with bracketed hoods. There are three windows on the side facade. A single chimney extends from the rear ell which was added at a later date.

HISTORICAL SIGNIFICANCE Explain the role owners played in local or state history and how the building relates to the development of the community.

On the 1895 map, this structure was a school, which probably served the thriving village at that time.

BIBLIOGRAPHY and/or REFERENCES.

1895 Map